

# School Strategic Plan 2019-2023

Springhurst Primary School (1583)



Submitted for review by Wendy Walker (School Principal) on 15 October, 2019 at 10:20 AM  
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Endorsed by Mel Keys (School Council President) on 26 November, 2019 at 05:22 PM

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<b>School vision</b>	Springhurst Primary School's vision is to empower students to reach their personal best.
<b>School values</b>	<p>The following values underpin the beliefs of the Springhurst Primary School community and provide the basis for our actions.</p> <ul style="list-style-type: none"><li>Learning – acquiring academic, social and emotional knowledge and skills.</li><li>Relationships – developing authentic relationships where mutual respect and support are promoted.</li><li>Persistence – cultivating an ability to manage challenging situations as they arise.</li><li>Respect – Build respect for self and others, our community and the environment.</li><li>Teamwork – working co-operatively with others towards common goals.</li></ul>
<b>Context challenges</b>	<p>Due to the small size of our school and our rural, remote locality, professional leadership and professional opportunities have limitations. We have been fortunate to be able to be involved in our cluster PLC where we have built a professional learning community and have made strong links with the other schools.</p> <p>With the emphasis being placed on student voice, agency and leadership, we expect we will move in all areas of positive climate for learning.</p>
<b>Intent, rationale and focus</b>	<p>Intent- To demonstrate 'Excellence in Teaching and Learning' enabling every student to achieve learning growth and engagement. We will create a positive climate for learning where parents, students and teachers work together to ensure student engagement, motivation and confidence for learning.</p> <p>Rationale- We will develop excellence in teaching and learning and reach out beyond the school environment for learning experiences that will maximise the potential for student success. The implementation of an evidence based pedagogical framework and instructional practices accompanied by researched high impact teaching strategies will significantly increase student progress. By everyone working together, students' will be connected to their learning, their peers and to our school, and will continue to become positive, well-rounded global citizens.</p> <p>Focus- Excellence in Teaching and Learning, and Building Practice Excellence will enable our vision to be realised. Positive Climate for Learning and Empowering Students and Building School Pride will ensure that our students are positive, motivated and confident learners.</p>

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<b>Goal 1</b>	To improve student learning outcomes in English
<b>Target 1.1</b>	<p>Improve the percentage of students assessed at above level in Victorian Curriculum Teacher Judgements F-6</p> <ul style="list-style-type: none"> <li>• Speaking and Listening from 14% in 2018 to 33% in 2022</li> <li>• Writing from 33% in 2018 to 40% in 2022</li> </ul>
<b>Target 1.2</b>	<p>Improve the percentage of students on NAPLAN in top two bands</p> <ul style="list-style-type: none"> <li>• Year 5 Writing from 20% in 2018 to 33% in 2022</li> <li>• Year 5 Spelling from 20% in 2018 to 33% in 2022</li> <li>• Year 5 Grammar &amp; Punctuation from 20% in 2018 to 33% in 2022</li> </ul>
<b>Target 1.3</b>	<p>To decrease the percentage of students with low growth on NAPLAN from Years 3 to Year 5</p> <ul style="list-style-type: none"> <li>• Spelling from 40% in 2018 to 25% in 2022</li> <li>• Grammar &amp; Punctuation from 40% in 2018 to 25% in 2022</li> </ul>
<b>Key Improvement Strategy 1.a</b> Curriculum planning and assessment	Review curriculum planning documentation to ensure alignment with all English strands of the Victorian Curriculum to ensure high quality teaching and learning in English
<b>Key Improvement Strategy 1.b</b> Evaluating impact on learning	Develop the capacity of teachers to use formative and summative assessment strategies, identify, articulate and explicitly teach the skills required for each student to improve in English
<b>Key Improvement Strategy 1.c</b> Evidence-based high-impact teaching strategies	Develop the capacity of school leaders and teachers to evaluate the effectiveness of high-impact teaching strategies to refine curriculum, pedagogy and programs, and plan for further improvement

<b>Goal 2</b>	To improve student engagement with learning with strong student voice, agency and leadership
<b>Target 2.1</b>	<p>Improved Student Attitude to School Survey data in the areas of</p> <ul style="list-style-type: none"> <li>• School Connectedness from 53% positive response in 2018 to 75% in 2022</li> <li>• Student Motivation and Interest from 75% positive response in 2018 to 85% positive response in 2022</li> <li>• Attitude to Attendance, from 75% positive response in 2018 to 85% positive response in 2022</li> <li>• Stimulated Learning, from 56% positive response in 2018 to 75% positive response in 2022</li> <li>• Effort from 71% positive response in 2018 to 85% positive response in 2022</li> </ul>
<b>Target 2.2</b>	<p>Improved Parent Opinion Survey data in the areas of</p> <ul style="list-style-type: none"> <li>• Student Voice and Agency - maintain 90% positive responses in 2018 to 90% positive responses in 2022</li> <li>• Student Connectedness - from 90% positive responses in 2018 to 94% positive responses in 2022</li> <li>• Effective Teaching - maintain 93% positive responses in 2018 to 93% positive responses in 2022</li> </ul>
<b>Key Improvement Strategy 2.a</b> Empowering students and building school pride	Build leadership and staff capacity to support the skills of dialogue, listening and responding to student voice and agency
<b>Key Improvement Strategy 2.b</b> Intellectual engagement and self-awareness	Develop staff capacity to support students to set personal and academic goals and to negotiate tailored learning opportunities to achieve these goals

<b>Goal 3</b>	To improve student wellbeing
<b>Target 3.1</b>	<p>Improved Student Attitude to School Survey data in the areas of</p> <ul style="list-style-type: none"> <li>• Not Experiencing Bullying to maintain 90% positive responses in 2018 to 90% positive response in 2022</li> <li>• Advocate at School from 86% positive responses in 2018 to 88% positive response in 2022</li> <li>• Managing Bullying to maintain 83% in 2018 to 83% positive response in 2022</li> <li>• Respect for Diversity from 75% positive responses in 2018 to 81% positive responses in 2022</li> </ul>
<b>Target 3.2</b>	<p>Improved Parent Opinions Survey (POS) survey data in</p> <ul style="list-style-type: none"> <li>• Promoting Positive Behaviour from 79% positive responses in 2018 to 86% positive responses in 2022</li> </ul>
<b>Key Improvement Strategy 3.a</b> Vision, values and culture	Develop whole of community commitment to the school's vision, values and high expectations policies supports a learning environment that maximizes success for all students
<b>Key Improvement Strategy 3.b</b> Setting expectations and promoting inclusion	Build staff leadership capacity to research, plan and deliver the evaluation and revision of the school's values and student engagement and wellbeing policy and program